Day	Reading	Math	Writing
Monday:	Objectives:	Objectives:	Objectives: Identify letters and sounds
3-18-2024	Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending	Cubes and Spheres Activities: Complete p609-612	to create words and sentences. Identify key parts of a sentence. Activities:
	and identity Activities:	Evaluation:	Free choice
Lesson Plans are subject to change	Introduce the Concept T490–T491 • Oral Vocabulary Words: distance, recognize Listening Comprehension Bringing Down the Moon, T492–T497 Word Work T498–T501 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce r-Blends; Review /u/u, /g/g, /w/w, /ks/x, /v/v, /j/j, /kw/qu, /y/y, /z/z • Handwriting: Write Sentences with u, g, w, x, v, j, qu, z • High-Frequency Words: for, have, they, of, said, want, here, me, this, what Shared Writing T502 Grammar Sentences with Prepositions, T503	Teacher observation/student work	Evaluation: Teacher observation/student work
	Evaluation: Teacher observation/ student work		

Day	Reading	Math	Guided Reading
Tuesday:	Objectives:	Objectives: Cones and Cylinders	See baskets for lesson
3-19-2024	Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation	Activities: Complete p 615-618	<u>plans</u>
Lesson Plans are	Phoneme Isolation, Blending and identity Activities:	Evaluation:	
subject to change	Build the Concept T504–T505 • Phonological Awareness: Syllable Deletion • Category Words: Opposites Listening Comprehension Bringing Down the Moon, T506–T509 Word Work T510–T511 • Phonics: Review r-Blends • Phonics: Blend Words with r-Blends Shared Read "Up! Up! Up!," T512–T513 Shared Writing T514 Grammar Sentences with Prepositions, T515 Evaluation: Teacher observation/ student	Teacher observation/student work	

Day	Reading	Math	Guided Reading
Wednesday:	Objectives:	Objectives:	See baskets for lesson
3-20-2024	Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation	Build Three dimensional shapes	<u>plans</u>
	Phoneme Isolation, Blending	Activities:	
Lesson Plans are	and identity	Complete p. 621-624	
subject to change	Activities:		
	Build the Concept T516 • Oral Vocabulary Words: space,	Evaluation:	
	challenge, surface Listening Comprehension "A View from the Moon," T517 Word Work T518–T521 • Phonemic Awareness: Phoneme Addition • Phonics: Review r-Blends, Blend Words • Phonics: Spell Words • High-Frequency Words Reread the Shared Read "Up! Up! Up!," T522–T523 Independent Writing T524	Teacher observation/student work	
	Evaluation:		
	Teacher observation/student		

Day	Reading	Math	Guided Reading
Thursday:	Objectives: Listening comprehension	Objectives: Positions of solid shapes	See baskets for lesson plans
3-21-2024	Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending	Activities: Complete p 627-631	pians
Lesson Plans are subject to change	and identity Activities: Extend the Concept T526–T527 • Phonological Awareness: Syllable Deletion • Category Words: Opposites Listening Comprehension "Day and Night Sky," T528–T531 Word Work T532–T533 • Phonemic Awareness: Phoneme Addition • Phonics: Build Words Independent Writing T534 Grammar Sentences with	Evaluation: Teacher observation/student work	
	Prepositions, T535 Integrate Ideas T536–T537 • Research and Inquiry Evaluation: Teacher observation/student		

Day	Reading	Math	Writing	
Friday: 3-22-2024 Lesson Plans are subject to change	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Word Work T538–T539 • Phonemic Awareness: Phoneme Categorization • Phonics: Read Words • Phonics: Spell Words •	Objectives: Performance task Activities: Complete p.633-634 Evaluation: Teacher observation/student work	Objectives: Identify letters and sounds to create words and sentences. Identify key parts of a sentence. Activities: Free choice Evaluation: Teacher observation/student work	
	High-Frequency Words Independent Writing T540 Grammar Sentences with Prepositions, T541 Integrate Ideas T542–T543 • Text Connections • Weekly Wrap Up Evaluation: Teacher observation/student work			